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| **90852 (1.8)****Explain significant connection(s) across texts,** **using supporting evidence** |

4 credits

| **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
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| * Explain significant connection(s) across texts, using supporting evidence.
 | * Convincingly explain significant connection(s) across texts, using supporting evidence.
 | * Perceptively explain significant connection(s) across texts, using supporting evidence.
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Student Instructions

Write an essay\* that explains the significant connections across texts, and support your explanations with specific and relevant details.

PART ONE – PREPARATION

1. Complete the thinking and planning chart to help you look for the big ideas in your texts and ways in which they could be connected.
2. Decide on your connection, and complete detailed planning for each text:
	1. How the connection is presented or included
	2. Specific and relevant examples
	3. What ideas about the connection the author is expressing
3. Make notes (perhaps using arrows/lines or a chart) on the actual connections between all the texts. This means
	1. look for similarities and differences
	2. notice what these similarities or differences suggest about the ideas associated with the connection. This means you evaluate and comment on the different ways the connection is presented and what this might mean for readers or society.

PART TWO – WRITING

Follow this structure *and use your planning notes*. Think carefully first about the order you want to write about your texts.

Introduction

* Say what texts (titles, authors and what type) your essay will cover.
* Say what the connection is
* Expand a little on the connection – elaborate – what do you mean by the key words?

First main body paragraph

* State briefly (2-3 sentences) how the connection is shown in text ‘A’. (describe)
* Add specific and relevant examples of how the text shows the connection.
* Explain how the connection is treated by the author ie what ideas about the connection is the author suggesting?

Repeat paragraph 1 for each of the other three texts.

A strong answer will include comments in the explanation that show understanding of how the texts are similar or different in their treatment of the connection.

Conclusion

* What ideas about the connection do your texts show? Summarise these.
* What implications for readers and/or society do these ideas have?
* What is your overall evaluation of the ideas about the connection?

**Due Date: Friday 24 March 3.10pm**

\*Your assignment does not have to be written. If you think that you can show your understanding more clearly in another way, please discuss this with your teacher.