

Quick Text Analysis

Instructions:

1. Each column has a number in it. Write that many statements for the column.
2. Each statement must include one of the words/phrases from the columns.
3. Each statement must include either a verb from the list at the bottom of the grid or a further information word (or both).

Whole x 1	Sections x 2	Individual Part x 3
<p>Overall,...</p> <p>Over the course of....</p> <p>Throughout....</p> <p>The purpose of the text is to...</p> <p>The text is intent on....</p> <p>In this text the author...</p> <p>The aim of this text is to...for the reader/viewer.</p>	<p>There are several elements to the text which each...</p> <p>Each part of the text...</p> <p>Each stage of the text...</p> <p>Every section of the text...</p>	<p>One key moment in the text...</p> <p>At one point...</p> <p>The most prominent feature / a key feature...</p> <p>A vivid moment in the text comes when...</p> <p>A critical action in the text...</p> <p>....is achieved when....</p> <p>The words "...."...</p> <p>The technique of....</p>
<p>Verbs: creates/creating, shows, demonstrates, causes, represents, affects, depicts, means, produces, offers, signals</p> <p>Further information words: because, so that, in order to, through, by, since, for, with / moreover, similarly, furthermore, although, while, however, yet, but, another</p>		