Level 1 English Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

US26625 Actively Participate in Spoken Interactions

Interaction Observation #1

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Participants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Familiar / Unfamiliar

Purpose: to persuade, to understand, to achieve consensus or to negotiate, to share ideas and information.

Behaviours demonstrate participation in the interaction:

|  |  |  |
| --- | --- | --- |
| Contributing ideas: Verbal |  | Evidence |
| Start a new idea |  |
| Add details |
| Give feedback |
| Respond to feedback |
| Add a different viewpoint |
| Sustaining dialogue:Verbal | Asking questions |  |
| Agreeing |
| Disagreeing |
| Seeking clarification |
| Responding to questions |
| Responding to feedback |
| Summarising / paraphrasing |
| Acknowledging contributions |
| Prompting |
| Sustaining dialogue:Non-verbal | Eye-contact |  |
| Body language / posture |
| gestures |
| Facial expression in response – smile, nod, raised eye-brows, frown |

1.2 Participation in interactions is appropriate to intended purpose and participants.

Comments:

Level 1 English Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

US26625 Actively Participate in Spoken Interactions

Interaction Observation #2

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Participants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Familiar / Unfamiliar

Purpose: to persuade, to understand, to achieve consensus or to negotiate, to share ideas and information.

Behaviours demonstrate participation in the interaction:

|  |  |  |
| --- | --- | --- |
| Contributing ideas: Verbal |  | Evidence |
| Start a new idea |  |
| Add details |
| Give feedback |
| Respond to feedback |
| Add a different viewpoint |
| Sustaining dialogue:Verbal | Asking questions |  |
| Agreeing |
| Disagreeing |
| Seeking clarification |
| Responding to questions |
| Responding to feedback |
| Summarising / paraphrasing |
| Acknowledging contributions |
| Prompting |
| Sustaining dialogue:Non-verbal | Eye-contact |  |
| Body language / posture |
| gestures |
| Facial expression in response – smile, nod, raised eye-brows, frown |

1.2 Participation in interactions is appropriate to intended purpose and participants.

Comments:

Level 1 English Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

US26625 Actively Participate in Spoken Interactions

Interaction Observation #3

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Participants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Familiar / Unfamiliar

Purpose: to persuade, to understand, to achieve consensus or to negotiate, to share ideas and information.

Behaviours demonstrate participation in the interaction:

|  |  |  |
| --- | --- | --- |
| Contributing ideas: Verbal |  | Evidence |
| Start a new idea |  |
| Add details |
| Give feedback |
| Respond to feedback |
| Add a different viewpoint |
| Sustaining dialogue:Verbal | Asking questions |  |
| Agreeing |
| Disagreeing |
| Seeking clarification |
| Responding to questions |
| Responding to feedback |
| Summarising / paraphrasing |
| Acknowledging contributions |
| Prompting |
| Sustaining dialogue:Non-verbal | Eye-contact |  |
| Body language / posture |
| gestures |
| Facial expression in response – smile, nod, raised eye-brows, frown |

1.2 Participation in interactions is appropriate to intended purpose and participants.

Comments: